

Title <b>(Ekonomia zrównoważonego rozwoju)</b>	Code <b>1011101361011130671</b>
Field <b>Management - Full-time studies - First-cycle studies</b>	Year / Semester <b>3 / 6</b>
Specialty -	Course <b>elective</b>
Hours Lectures: <b>1</b> Classes: <b>15</b> Laboratory: -    Projects / seminars: -	Number of credits <b>4</b>
	Language <b>polish</b>

**Lecturer:**

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**Status of the course in the study program:**

economics of sustainable development

**Assumptions and objectives of the course:**

The course aims to familiarize students with the basic assumptions of economics of sustainable development - economic development of the modern theory, which seeks to identify those economic conditions that provide enough high standards of environmental, economic and socio-cultural all the people living now and all future generations within the tolerance limits of nature, realizing the principle of intra-and intergenerational.

**Contents of the course (course description):**

Framework Programme Course covers the following topics:

- 1) The recognition of differences between the traditional economic growth and development on the basis of classical economics and neoclassical theory and sustainable development.
- 2) Economic development in harmony with the natural environment (sustainable development).
- 3) The reasons for the overexploitation of natural resources and possible strategies to deal with them.
- 4) Characteristics of selected strategic areas of sustainable development on the example of sustainable economic policy and energy policy, mobility and shaping the product.
- 5) Sustainable development in relations between generations (working generation - a generation of retirees, currently living - for future generations).
- 6) Reduction of excessive consumerism as one of the conditions for sustainable development.
- 7) Reduce disparities in income distribution and access to resources - across the country in international and global perspective.
- 8) The limits of economic growth (the concept of "zero growth" and other conneted ideas).

**Introductory courses and the required pre-knowledge:**

Basic knowledge of micro-and macroeconomics.

**Courses form and teaching methods:**

- 1) Lectures.
- 2) Exercise (discussion of selected items of literature, case studies, student presentations).

**Form and terms of complete the course - requirements and assessment methods:**

- 1) Test the state of knowledge (after the lecture).
- 2) Evaluation of student presentations and activities on the exercises.

**Basic Bibliography:**

**Additional Bibliography:**